




Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	<b>First Question Bank: First Term</b> Year 1445 H/ 2023-24   	<b>Subject</b>	<b>English</b>
		<b>Stage</b>	<b>Intermediate</b>
		<b>Grade</b>	<b>7<sup>TH</sup></b>
		<b>Term</b>	<b>1<sup>st</sup></b>
<b>QUESTION BANK FOR ENGLISH: CH: 1,2,18 BS (Unit 1, 2)</b>		<b>Teachers</b>	<b>T. Badriya T. Heba T. Ayesha</b>

**Question 1: (Multiple Choices):**

**For the questions below, in the answer sheet, shade the circle which represents the correct choice for every question.**

<b>+ Basic Skills</b>			
<b>❖ SG1-UNIT1:</b>			
<b>1.</b>	<b>See you _____, Faisal.</b>		
	(A) bye	(B) later	(C) night
<b>2.</b>	<b>Nice to _____ you, Mona.</b>		
	(A) meet	(B) name	(C) friend
<b>3.</b>	<b>Amira, this is my _____ Fatima. Fatima, this is Amira.</b>		
	(A) fine	(B) name	(C) meet
<b>4.</b>	<b>I'm Robert, but my friends _____ me Bob.</b>		
	(A) name	(B) I'm	(C) call
<b>5.</b>	<b>Mr. Smith _____ a teacher.</b>		
	(A) am	(B) is	(C) his
<b>6.</b>	<b>_____ students.</b>		
	(A) I'm	(B) He's	(C) Are
<b>7.</b>	<b>Mrs. Jones _____ my neighbor.</b>		
	(A) her	(B) she	(C) are
<b>8.</b>	<b>What's _____ name?</b>		
	(A) you	(B) your	(C) you're
<b>9.</b>	<b>You are a student. _____ name's Adnan.</b>		
	(A) You	(B) Your	(C) He
<b>10.</b>	<b>He's the principal. _____ name's Mr. Hansen.</b>		
	(A) His	(B) He	(C) You

11.	I'm a student. _____ name's Nawal.			
	(A) You	(B) Her	(C) My	(D) Am
12.	We use scissors to _____.			
	(A) write	(B) cut	(C) draw	(D) erase
13.	We _____ with pencils.			
	(A) write	(B) cut	(C) draw	(D) erase
14.	Choose the correct missing letters for the word: cla__s			
	(A) s	(B) y	(C) o	(D) d
15.	Choose the correct missing letters for the word: nig__t			
	(A) n	(B) h	(C) m	(D) k
16.	Choose the correct missing letters for the word: stu__ent			
	(A) d	(B) u	(C) e	(D) k
17.	Unscramble the following word: e/o/t/m/r/h			
	(A) methor	(B) mother	(C) othmer	(D) mohert
18.	Unscramble the following word: o/n/k/e/b/o/t/o			
	(A) notebook	(B) booknote	(C) notbeook	(D) nootboek
19.	Unscramble the following word: t/i/p/a/n			
	(A) npait	(B) paitn	(C) piant	(D) paint
	<b>❖ SG1-Unit 2</b>			
20.	_____ is the third month of the year.			
	(A) March	(B) August	(C) June	(D) January
21.	_____ is the tenth month of the year.			
	(A) August	(B) July	(C) October	(D) December
22.	Today is Tuesday. _____ is Wednesday.			
	(A) Yesterday	(B) Tomorrow	(C) After tomorrow	(D) before yesterday
23.	Today is _____. Tomorrow is Saturday.			
	(A) Monday	(B) Sunday	(C) Tuesday	(D) Friday
24.	Sabah: _____ is their wedding? Aisha: It's in September.			
	(A) When	(B) What	(C) Where	(D) How
25.	Their final test is _____ April 14th.			
	(A) in	(B) at	(C) on	(D) what


26.	His driving test is _____ November.			
	(A) in	(B) at	(C) on	(D) what
27.	Alan: _____ is the date today? Joe: It's February 4th.			
	(A) When	(B) What	(C) Where	(D) How
28.	Please sit _____.			
	(A) up	(B) with	(C) down	(D) on
29.	Take ___ your pencils.			
	(A) up	(B) with	(C) down	(D) out
30.	Choose the correct missing letters for the word: _ge			
	(A) a	(B) o	(C) c	(D) t
31.	Choose the correct missing letters for the word: mid__le			
	(A) k	(B) r	(C) o	(D) d
32.	Choose the correct missing letters for the word: A__ril			
	(A) k	(B) p	(C) h	(D) e
33.	Unscramble the following word: s/d/n/u/y/a			
	(A) Suandy	(B) Sudnay	(C) Sunday	(D) Sunady
34.	Unscramble the following word: o/y/n/m/d/a			
	(A) Mdonay	(B) Monady	(C) Mnoday	(D) Monday
	 <b>Grammar:</b>			
	<b>❖ Chapter 1: The Sentence</b>			
35.	Long conversations about nothing. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
36.	Adam arrived on time for the meeting yesterday. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
37.	In the jungles of South America. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
38.	Left his books on the bus. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
39.	My neighbor Sara is a doctor. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
40.	Lois won the election by just three votes. This is a/an...			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment

41.	<b>When the firefighters reached the blaze. This is a/an...</b>			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
42.	<b>My sister always talks on the telephone. This is a/an...</b>			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
43.	<b>Some <u>people</u> went to the circus last night.</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
44.	<b>Has <u>your brother</u> ever seen so many beautiful horses?</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
45.	<b>Did your <u>family</u> go downtown to see the circus parade?</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
46.	<b>Several <u>tents</u> were set up in the park.</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
47.	<b><u>Fake news</u> travels fast in our town.</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
48.	<b><u>An ancient American Indian village</u> lies beyond those distant mountains.</b>			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
49.	<b>Sea turtles <u>face many dangers</u>.</b>			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
50.	<b>They <u>can't withdraw</u> into their shells for protections.</b>			
	(A) pronoun	(B) noun	(B) simple predicate (verb)	(D) complete predicate
51.	<b>Size and swimming speed <u>are</u> their only defenses.</b>			
	(A) pronoun	(B) noun	(B) simple predicate (verb)	(D) complete predicate
52.	<b>People <u>have used</u> turtle meat and eggs for food.</b>			
	(A) pronoun	(B) noun	(B) simple predicate (verb)	(D) complete predicate
53.	<b>Volunteers <u>are protecting the eggs of the sea turtle</u>.</b>			
	(A) pronoun	(B) noun	(B) simple predicate (verb)	(D) complete predicate
54.	<b>Turtle preserves <u>have been established in certain areas</u>.</b>			
	(A) pronoun	(B) noun	(B) simple predicate (verb)	(D) complete predicate
55.	<b>My mother once met Shel Silverstein in a bookstore. This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence

56.	<b>Did she say anything to him? This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
57.	<b>How exciting it must have been! This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
58.	<b>Don't let the paper get too wrinkled. This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
59.	<b>Please be careful when you read it. This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
60.	<b>Read his poems when you get a chance. This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
61.	<b>Did you buy kite-making supplies yesterday? This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
62.	<b>I want to make a kite this week. This is a/ an...</b>			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
	<b>❖ Chapter 2: Parts of Speech Overview</b>			
63.	<b><u>Sumatra</u> is a large <u>island</u> in <u>Indonesia</u>.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
64.	<b>Unusual <u>plants</u> and <u>animals</u> live in this part of the world.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
65.	<b>This area of <u>Asia</u> contains many <u>jungles</u>.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
66.	<b>The <u>rafflesia</u> is the largest <u>flower</u> in the <u>world</u>.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
67.	<b>Aunt <u>Pearl</u> took a <u>picture</u> of a <u>rafflesia</u>.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
68.	<b>Each <u>flower</u> has five wide <u>lobes</u>.</b>			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs

## + SPELLING

69.	<b>Unscramble the following word: m/e/w/o/n</b>			
	(A) wmeon	(B) women	(C) wemon	(D) mewon
70.	<b>Unscramble the following word: s/a/e/t</b>			
	(A) aset	(B) seat	(C) saet	(D) stea
71.	<b>Unscramble the following word: i/v/d/r/i/g/n</b>			
	(A) driving	(B) driivng	(C) drvingi	(D) divring
72.	<b>Unscramble the following word: e/D/c/b/e/m/e/r</b>			
	(A) Decebmer	(B) Decmereb	(C) December	(D) Dceember
73.	<b>Choose the words with the correct spelling.</b>			
	(A) theatre	(B) tsaethre	(C) teatre	(D) theatr
74.	<b>Choose the words with the correct spelling.</b>			
	(A) arested	(B) arssertd	(C) aerrestid	(D) arrested
75.	<b>Choose the words with the correct spelling.</b>			
	(A) imaage	(B) inmage	(C) image	(D) imege
76.	<b>Choose the words with the correct spelling.</b>			
	(A) wgon	(B) wagon	(C) wigin	(D) wagen
77.	<b>Choose the correct missing letters for the word: __e cog__ ized</b>			
	(A) t, w	(B) g, y	(C) h, j	(D) r, n
78.	<b>Choose the correct missing letter for the word: manh__ndled</b>			
	(A) c	(B) l	(C) k	(D) a
79.	<b>Choose the correct missing letter for the word: c__mplied</b>			
	(A) c	(B) l	(C) o	(D) a
80.	<b>Choose the correct missing letter for the word: __acant</b>			
	(A) c	(B) v	(C) k	(D) a
81.	<b>Choose the correct missing letter for the word: r__ugh</b>			
	(A) c	(B) v	(C) k	(D) o
82.	<b>Choose the correct missing letter for the word: win__ow</b>			
	(A) d	(B) v	(C) k	(D) a
83.	<b>Choose the correct missing letter for the word: driv__ng</b>			
	(A) c	(B) v	(C) i	(D) a

84.	Choose the correct missing letter for the word: <b>th__tre</b>			
	(A) ca	(B) ea	(C) ka	(D) ae
85.	Choose the words with the correct spelling.			
	(A) fiperlace	(B) fireplace	(C) fepirlace	(D) freiplace
	 <b>VOCABULARY</b>			
86.	Smoking is _____ as the major cause of heart diseases.			
	(A) recognized	(B) interested	(C) compiled	(D) occurred
87.	The book shop is _____.			
	(A) manhandled	(B) vacant	(C) midnight	(D) arrested
88.	She _____ with the rules of the institution.			
	(A) arrested	(B) occurred	(C) complied	(D) delivered
89.	The thief was _____ by the police.			
	(A) manhandled	(B) switched	(C) figured	(D) formed
90.	The explosion _____ just before the midnight.			
	(A) complied	(B) distributed	(C) occurred	(D) thought









## Question 2: (Pairing Questions) VOCABULARY

Match the word with its meaning:

Column (1)	Column (2)
1. occurred	(A) treated roughly
2. vacant	(B) to take place
3. manhandled	(C) recognized
4. complied	(D) not filled
5. recognized	(E) adapted to another's wish
6. mean-looking	(F) careful
7. fare	(G) hasten
8. front #	(H) filled
9. right #	(I) sit
10. stand #	(J) to be able to identify again
11. vacant #	(K) back
12. court	(L) left
13. theatre	(M) happiness
14. wagon	(N) treated softly
	(O) to place
	(P) a place where trials and other legal cases happen
	(Q) building in which plays, motion pictures, or shows are presented
	(R) having the appearance of being aggressive
	(S) a vehicle with four wheels
	(T) the money that you pay for a journey in a vehicle such as a bus or train



**Match each word with its picture:**

Column (1)		Column (2)
1) 		(A) window
2) 		(B) theater
3) 		(C) seat
4) 		(D) wagon
5) 		(E) driving
6) 		(F) vacant
7) 		(G) women
8) 		(H) image

### Question 3: (True or False) Comprehension

Use the information in the passage to answer the questions below.

Rosa Park saw a vacant seat in the middle of the bus and took it. The next stop was the Empire Theatre, and some whites got on. They filled up the white seats and one man was left standing. The driver looked back and noticed the man standing. Then he looked back at us. He said, "Let me have some front seats," because they were the front seats of the black section. Nobody moved. We sat just right where we were, the four of us.

The man in the window seat next to me stood up, and I moved to let him pass by me, and then I looked across the aisle and saw that the two women were standing. I moved over to the window seat. I could not see how standing up was going to 'make it light for me'. The bus driver saw me still sitting there, and he asked was I going to stand up. I said, "No". He said, "I am going to have you arrested". Then I said, "You may do that". He got out of the bus and stayed outside for a few minutes, waiting for the police.

From Questions below shade in the letter **T** if the statement is True or **F** if the statement is False, for every question.

1) Rosa Park took a vacant seat.	T	F
2) The next stop was Compose Theatre.	T	F
3) The driver stayed outside the bus waiting for the white people.	T	F
4) The pronoun "I" refers to Rosa Park in the passage.	T	F
5) The antonym of " <u>stand</u> " is sit.	T	F

**Use the information in the passage to answer the questions below.**

**Comprehension:** from [Rosa Parks: My Story](#)

When I got off from work that evening of December 1, I went to Court Square as usual to catch the Cleveland Avenue bus home. I didn't look to see who was driving when I got on, and by the time I recognized him, I had already paid my fare. It was the same driver who had put me off the bus back in 1943, twelve years earlier. He was still tall and heavy, with red, rough-looking skin. And he was still mean-looking.

From Questions below shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1) The word recognized means 'to be able to identify again'.	T	F
2) The underlined pronoun 'I' refers to Rosa Park.	T	F
3) This event occurred on the evening of December 7.	T	F
4) The driver was a short and good looking man.	T	F

**Use the information in the passage to answer the questions below.**

**Comprehension:** from [Rosa Parks: My Story](#)

I thought back to the time when I used to sit up all night and didn't sleep, and my grandfather would have his gun right by the fireplace, or if he had his one-horse wagon going anywhere, he always had his gun in the back of the wagon. People always say that I didn't give up my seat because I was tired, but that isn't true. I was not tired physically, or no more tired than I usually was at the end of a working day. I was not old, although some people have an image of me as being old then. I was forty-two. No, the only tired I was, was tired of giving in.

From Questions below shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1) Rosa Park was twenty four at the time of this incident.	T	F
2) The underlined pronoun ' <u>I</u> ' refers to the driver.	T	F
3) She gave up her seat because she was tired.	T	F
4) Her grandfather would have his gun right by the fireplace.	T	F

#### Question 4: (Composition)

### A- Identify the topic sentence or the main idea of the given paragraphs:

**1. Unlike domestic cattle today, the wild buffalo on the plains were very hardy animals.** They lived and thrived when other animals, especially cattle, might have died. When winter blizzards hit the plains and prairies, the buffalo did not drift with the storm like cattle. Instead, they faced into the storm, either standing still waiting for the storm to pass or slowly heading into it. In this way the storm passed faster for the buffalo than it did for cattle, who would drift with the storm and frequently die from the elements.

David A. Dary, *The Buffalo Book*

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**2. Comets, asteroids, and meteors are the speed demons of the solar system.** The average comet moves at 129,603 miles per hour; an asteroid's average speed is 39,603 miles per hour. Using radar, astronomers have clocked one meteor whizzing along at 164,250 miles per hour.

Time-Life Books, *Forces of Natur*

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### B. Write a clincher sentence for each of the paragraphs below:

Guide dogs for the blind are more than just pets. They go almost everywhere with their owners. Unlike most pets, guide dogs wear special harnesses that help them direct their owners safely through unfamiliar places.

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Every year, lightning kills many people. This happens because many people do not know what to do when a thunderstorm strikes. Some try to take shelter under tall trees that attract lightning strikes. Others think that if they only hear thunder and see no lightning there is no danger of being struck.

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### C: Identify the transitions in the following paragraph:

Building an igloo calls for skill and experience. First, the builder locates a site in firmly packed snow. Next, while standing in the outlined igloo, the builder cuts the snow into blocks of different sizes. Large blocks are used for the bottom layer, and thinner blocks are for the bottom layer, and thinner blocks are used for the walls. After the blocks are cut, the builder trims the top edge of each block to help the walls slope inward. Finally, the blocks are stacked to create a dome.

## Learning about Paragraphs

### A- Use the correct transitions in the following paragraph:

( First - Like - Above - When - Mainly - However - So - As a result )

A polar bear's fur looks white a glance, but a closer look reveals a different color. Each hair is a transparent tube. When the hairs are clear, the bear appears to be white. However, tiny green plants called algae can grow inside the hairs. As a result, the bear looks green.

### B-Expand sentence below by adding details according to the directions given:

1- The airplane landed. (When? Where? How?)

2- Kate heard the news. (When? About what? Why? )

3-She rushed to the telephone. (Why? When? How?)

### C-Read the following paragraph. Then, use what you have learned about the parts of a paragraph to write answers to the items that follow. The paragraph may need revision.

#### Paragraph 1

The new school was finally finished. Tonight, was the "Open House," everyone's first chance to get a close-up view of the new structure. As Dad and I drove into the freshly paved parking lot, we first saw a large, square sign made of white stone that proudly displayed the school's name. The sign was surrounded at the base with thick, neatly trimmed bushes. Our gaze traveled from the sign to the building behind it. The school, too, was made of white stone and was laid out in the shape of an upside-down U. In the center of this U, the front doors were propped wide open, as if in welcome.

1. Underline the **topic sentence**.

2. Write a **supporting detail** that is a fact.

3. Write a supporting detail that is a **sensory detail**.

4. Write the letter of the better **clincher/concluding sentence**. \_\_\_\_\_

**Clincher sentence a:** I wondered how many times I would enter those doors.

**Clincher sentence b:** \_\_\_\_\_

## Paragraph 2

After breakfast, I changed into my cycling clothes, pulled on my safety gear, and took a short, fast ride on my bike around the neighborhood to warm up. The weather was gray and overcast. It was the middle of June, but the heat made it feel like August. A good rain might help cool the air, but it would also make for a slippery race. I felt ready. I had trained every day for eight weeks for the ten-mile bicycle race, and I knew I had a pretty good chance of winning.

1. Write the main idea of the paragraph.

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2. What kind of paragraph is Paragraph 2?

- narrative
- descriptive
- expository
- persuasive

3. Write a transitional word.

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### Exercise 2: Divide the following selection into separate paragraphs:

Some jobs are dangerous, and some are a little scary. For a bio speleologist – a scientist who studies life underground- a day on the job can be both. ¶ The bugs and salamanders a bio speleologist collects may not be dangerous, but getting to them is. Sometimes, these scientists lower themselves thousands of feet into rocky caverns that have never seen the light of day. Other times, they crawl through cold underground streams that are only inches from the rock top above them. ¶ This job is not for people afraid of the dark or of bugs. It is a job, though, for people with a sense of adventure and an interest in finding out just how the world under our feet really works.

### Rearrange the scrambled sentences below by putting them in order. Rewrite the sentences in the correct order using capitalization and punctuation rules:

Danielle sat down hard in her seat she could Not believe they were doing Worksheets instead of an experiment? 4 finally, the bell rang and Danielle raced out of ms. sullivan’s English class. 5

She entered the Lab only to find that there was a substitute there for mr Henry. 3

Mr. Henry told his Science class yesterday that they were going to perform a science Experiment today. 1

danielle could Not wait to get to science class? 2

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**Recalling details:**

**A-Read the following list of events. Then, put them in chronological order by giving numbers.**

1. Look at the clock, it is 6:50 A.M	
2. Get dressed, it is 6:55 A.M.	
3. Alarm goes off at 6 A.M	
4. Grab my books; it is 6:59A.M.	
1. Get on the bus at 7 A.M.	
6. Take a shower	
7. Jump out of bed	
8. Hit the snooze button	
9. Breathe a sigh of relief, "I barely made it!"	

**B- Arrange the following paragraph about incidents in chronological order to understand the writer's view.**

**My mom was not happy. Tony and Najla stared at me with open mouths. I hit the ball. It went crashing into the living room window. Tony, Najla, and I were playing baseball in the street. Najla pitched the ball. "I'm in trouble now", I said.**

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\*\*\*\*\* THE END \*\*\*\*\*